



2024-2025 Handbook

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Copiah Educational Foundation

The rules, regulations, policies, procedures and subsequent amendments or revisions, provided in the Copiah Handbook are to be followed by students, parents, guardians, or patrons upon entering an agreement to attend school at Copiah Educational Foundation, also known as Copiah Academy.

All matters cannot be covered in the handbook and decisions regarding such will be at the discretion of the administration. Copiah Educational Foundation, Inc. hereby gives notice that its policy is to admit students of any race to all the rights, privileges, programs, and activities generally accredited or made available to students at the school, and to make no discrimination based on race in administration of educational policies, application for admission, scholarship or loan programs, and athletic and extra-curricular programs.

MISSION STATEMENT

To provide a Christian educational experience in a safe, positive environment, thus enabling all students to achieve their academic potential and pursue a successful future.

OUR BELIEFS

- A Christian atmosphere should be provided for learning.
- Students should be provided with a positive learning experience within a safe, comfortable facility.
- Students should be provided with opportunities for moral, social, spiritual, and cultural growth.
- Teachers should set clear goals with high expectations and present challenges for all students throughout the learning process.
- Every student is an individual, and care should be taken in addressing individual learning styles and needs when possible.
- Self-evaluations of our educational process should be conducted to ensure current and competitive academic excellence.

PHILOSOPHY

Copiah Educational Foundation consists of a high school, a middle school, and a lower school (dba Copiah Academy) and a long-range financial arm known as the Copiah Endowment Corporation, which is a tax-exempt educational trust. Copiah Endowment Corporation's goal is to obtain long range funding, which will positively impact the students and patrons of the school in perpetuity.

Copiah Educational Foundation's goal is to provide a basic core educational curriculum beginning at the kindergarten-elementary level and continuing through all grade levels, with the opportunity for SACS or advanced students to obtain a college preparatory education. Copiah Educational Foundation is fully accredited by the Midsouth Association of Independent Schools, the Southern Association of Independent Schools, and the Southern Association of Colleges and Schools. Members of the administration at Copiah Educational Foundation are accredited through the National Association of Secondary School Principals. Copiah Academy strives to manage its membership to a medium population level to allow small-medium classroom size. Each student should be provided with a positive safe atmosphere which will allow the student to reach his maximum educational and personal potential. Copiah Academy places special emphasis

upon Christian principles and spiritual development. The school administration feels that it plays an important role in the teachings of the student's American heritage and freedoms that all Americans enjoy. Students should be taught the principles of individual freedom and responsibility, personal accomplishment, community service, and academic excellence.

To maintain its desired size and academic standards, Copiah Academy cannot accept all children without regard to academic ability. Copiah Academy evaluates potential students and sets minimum standards for student entrance into the school to maintain a minimum standard for education. Achieving and maintaining college preparation is an extremely important goal of the school. The school recognizes that not all of its students will attend secondary educational institutions, however, Copiah Academy's curriculum and instructional methods are primarily designed to provide students with the academic foundation necessary for the students' success in the post high school setting.

To accomplish these goals and this philosophy, Copiah Academy encourages parent-patron guidance and participation in the school at all levels. There should exist a mutual bond of respect, cooperation, and understanding, and participation among the patrons, students, administration, and governing body of the school always. School administration should keep patrons informed of school functions and activities. Patrons are encouraged to attend meetings and support the school financially and with their individual participation.

The goal of Copiah Academy is to enable its students to achieve worthy educational, vocational, and personal goals through an effective, comprehensive program of individual and group development.

HISTORY

In 1967, the first Copiah Academy students met in a temporary facility in Hazlehurst. Because of a steadily increasing enrollment, in 1970 students began classes in a million-dollar building on acreage donated by the T. M. Smith family. The first commencement exercises on the Gallman site were held that spring on the concrete floor of the proposed gymnasium. In the ensuing decades, Copiah Academy has expanded into a complex that offers educational and athletic opportunities for students ranging in ages from pre-school to college preparatory. In 1984 the addition of the Williams building was completed, and in 1994, the Williams building was expanded. In the fall of 1999, the addition of a cafeteria was completed to include a stage, food service and four classrooms. In the summer of 2005 Copiah Academy completed a million-dollar renovation to enhance the physical appearance and to update the energy efficiency of our campus. In the spring of 2010, the addition of the math and science building was completed.

In 1970, the leadership duo of Harold G. Morris as headmaster and Anne Ella Williams as elementary principal began moving Copiah Academy toward educational standards that would result in accreditation by the prestigious Mississippi Private School Association and Southern Association of Colleges and Schools. In 1983, Joseph P. Walker, who boasted a long affiliation with Hinds County and Jackson Public Schools, began his tenure as Copiah Academy's headmaster. In 1989, David W. Bosse came to Copiah Academy from Knoxville, Tennessee and Baton Rouge, Louisiana, where he received extensive training in the independent school system. In 1992, Carol S. Rigby served as assistant headmaster and then in 1993, she was named as headmaster; Mrs. Rigby had extensive educational background from public schools in Alabama and Florida and Midsouth Association of Independent Schools (MAIS) in Mississippi. In 2014, Paul M. Hayles was named as headmaster; Mr. Hayles had over twenty years of experience in the Midsouth Association of Independent Schools. Mitch Mitchell became the current head of school in January 2020. He has experience within both public and private schools in Mississippi.

ADMISSIONS

Copiah Educational Foundation, Inc. is an accredited, coeducational, college-preparatory day school for grades K through 12. Enrollment is open to college-bound students of any race, religion, gender, color, creed, or ethnic origin who meet the entrance requirements and strive both in conduct and achievement to maintain satisfactory progress. Students must be the appropriate age by September 1 to enter First Grade. A certified copy of student's birth certificate and immunization compliance form must be on file in the school office before the student may attend classes. The complete admissions policy is available in the school office and on the school website in the admissions section.

New students and their family would have a probationary period that may include parent-teacher conferences, academic evaluations, and disciplinary review. Admission to and continued enrollment in Copiah Educational Foundation, Inc. is at the sole discretion of the school. Policies are subject to change. Policy changes will be announced by due notification. Applicants agree to abide by all school policies, rules, and regulations, including provisions for dress codes and discipline. Copiah Educational Foundation, Inc. has full discretion in the discipline of students while at the school, including corporal punishment.

FACILITIES

The cafetorium is a combination cafeteria, auditorium with four classrooms and restrooms with shared gymnasium use. Copiah Academy is located on a tract of land which contains approximately 30 acres. The building is of contemporary functional design with beautiful simple lines. In addition to the classroom facilities, special rooms are provided, including science laboratory, library, and administrative offices. Classrooms are well lit, and temperature controlled.

The high school building contains the high school office, eight classrooms and the Robert P. and Bertie Mae Young science laboratory. The gymnasium contains, in addition to two playing courts for basketball, eight classrooms, a choral music area, and concession area for gym activities. Sitting adjacent to the gymnasium is the band hall with band directors' office, storage area, and an auditorium for band practice.

The fieldhouse is located conveniently to the athletic fields. This building contains dressing facilities for the junior high and varsity athletic teams, a team meeting room, first-aid room, storage area, and the coaches' offices. Athletic fields contain are equipped with updated lighting for the football stadium, new in-ground dugouts on the baseball field, and covered batting cages. Adjacent to the field house is the softball facility; the building contains a team dressing/locker room, a training room, and a coaches' office. The weight room is located at the south end of the football stadium. This building contains weight equipment used by all athletes to build strength and endurance.

USE OF GROUNDS AND BUILDINGS

Copiah's facilities are for the exclusive use of the patrons, faculty, staff, and students. The Head of School must approve the use of the buildings and facilities after normal school hours. At all times, the academic and extracurricular activities of the school have priority use of the school buildings and grounds. Furthermore, a faculty member or other employee of the school must be present and is responsible for facility use. At no time will students be allowed the use of the building and grounds without appropriate faculty or employee supervision. Use of the campus by outside groups must be approved by the Board or Head of School.

CARE OF SCHOOL PROPERTY

Parents will be held financially responsible for any damage resulting from their child's actions.

GYM REGULATIONS

No food or drink will be allowed in the gymnasium except during the home basketball games. Students must remain off the gym court playing area at all times. Walking across the gym floor to classes will not be allowed.

ASBESTOS

On October 30, 1987, The Environmental Protection Agency published the Asbestos-Containing Materials in Schools Rule (40 CFR Part 763 Subpart E). This New Rule requires all public and independent schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings, implement response actions in a timely fashion and report results of the assessment studies to school employees and parent/teacher organizations.

We are pleased to announce that none of our school buildings contain any friable asbestos. Friable asbestos is material that is easily crumbled and may release harmful fibers into the environment. Friable asbestos may cause severe health problems.

One building does, however, contain non-friable asbestos building materials in the form of floor tile and floor tile adhesive. None of this material poses a health hazard as long as it remains undamaged. Through a program of training and surveillance, we are certain that these materials will pose no health hazard. A copy of the inspection and management plan is available for your examination in the administrative office of the school.

CALENDAR / DAILY SCHEDULES

MASTER CALENDAR

The school's Master Calendar is coordinated by the school secretary. As soon as you begin to plan an event, register the date with the school secretary. No additions will be made to the Master Calendar unless approved by the Head of School. When changes occur, these changes will be updated on the master calendar, and parent alerts will be sent as needed.

<p>AUGUST 7th First Day of School - 12:00 dismissal</p> <p>SEPTEMBER 2nd School Holiday – Labor Day</p> <p>OCTOBER 8th End of 1st nine weeks 14th and 15th School Holiday – Fall Break 25th Homecoming -12:00 dismissal</p> <p>NOVEMBER 25th – 29th Thanksgiving Holiday</p> <p>DECEMBER 13th – 18th Exams 23rd - Jan 3rd Christmas Holiday</p> <p>JANUARY 6th Start of Second Semester 20th School Holiday – Dr. Martin Luther King, Jr</p>	<p>FEBRUARY 17th School Holiday – Presidents’ Day</p> <p>MARCH 6th Teacher In-Service 12:00 Dismissal 7th Student Holiday – MAIS Spring Teachers’ Conference 10th – 14th Spring Break 25th ACT Test Day 2:00 Dismissal</p> <p>APRIL 18th School Holiday – Good Friday 21st School Holiday – Easter Monday 27th Vespers 6:00 pm</p> <p>MAY 2nd Graduation 6:00 pm – 12:00 Dismissal 13th – 16th Exams 19th Last Day of School</p>
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SEMESTER EXAM DATES

<p>SEMESTER EXAM DATES - DECEMBER 11th – 1st and 2nd hour semester exams – ½ day 12th – 3rd and 4th hour semester exams – ½ day 13th – 5th and 6th hour semester exams – ½ day 14th – 7th and 8th hour semester exams – ½ day 15th – Semester Exam Make Up Day – 7am 18th – Holiday Break</p>	<p>FINAL EXAM DATES - MAY 13th – 1st and 2nd hour final exams – ½ day 14th – 3rd and 4th semester exams – ½ day 15th – 5th and 6th semester exams – ½ day 16th – 7th and 8th semester exams – ½ day 17th – Final Exam Make Up Day – 7am (Last Day of School)</p>
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Elementary exam schedules will be published and sent home with students.

During exams 7th-12th grade students are not required to be on campus unless they have an exam. If a student is on campus and is not in an exam, he or she must be in the assigned study hall room. No early exams will be given. Students who are unable to take exams at the scheduled time or the make-up time will be given the exam on their return to school second semester and on the first day that the office is open in the summer after the end of school.

DAILY SCHEDULES

1st – 2nd GRADE DAILY SCHEDULE		3rd and 4th GRADE DAILY SCHEDULE	
Instruction Time	8:00 – 9:35	Homeroom	8:00 – 8:30
Activity	8:35 – 9:05	1 st Core Subject	8:30 – 9:20
Break/Recess	9:10 – 9:40	Break	9:23 – 9:35
Instruction Time	9:45 – 10:50	2 nd Core Subject	9:35 – 10:25
Lunch	10:55 – 11:25	Activity Period	10:25 – 11:05
Instruction Time	11:25 – 12:20	Lunch	11:05 – 11:30
Recess	12:25 – 12:55	3 rd Core Subject	11:35 – 12:25
Instruction Time	12:55 – 2:35	4 th Core Subject	12:25 – 1:15
Pack for Dismissal	2:35 – 2:40	Recess	1:15 – 1:45
1 st Dismissal	2:40 – 3:00	Elective	1:50 – 2:30
2 nd Dismissal	3:00	Homeroom	2:30 – 2:40
		1 st Dismissal/SH	2:40 – 3:00
		2 nd Dismissal	3:00

*ALL elementary students are to be picked up at their designated time. This will not be a recess. Students not picked up at 2:15 - 2:30 will be in a study hall with their grade until 3:00. Students not picked up by 3:15 will be taken to After-Care.

5th – 8th DAILY SCHEDULE		9th – 12th DAILY SCHEDULE	
1 st Period	8:00 – 8:48	1 st Period	8:00 – 8:48
Activity Period	8:48 – 9:08	Activity Period	8:48 – 9:08
2 nd Period	9:13 – 10:00	Break	9:08 – 9:23
Break	10:00 – 10:15	2 nd Period	9:28 – 10:15
3 rd Period	10:20 – 11:07	3 rd Period	10:20 – 11:07
4 th Period	11:12 – 11:59	4 th Period	11:12 – 11:59
5 th Period	12:04 – 12:51	Lunch	11:59 – 12:24
Lunch	12:51 – 1:16	5 th Period	12:29 – 1:16
6 th Period	1:21 – 2:08	6 th Period	1:21 – 2:08
7 th Period	2:13 – 3:00	7 th Period	2:13 – 3:00

GENERAL INFORMATION

OFFICE HOURS

For your convenience during the school year, the school office is open from 7:30 a.m. until 3:30 p.m. Summer hours are Tuesday-Thursday 8:00 a.m. until 12:00 p.m.

VISITORS ON CAMPUS

Alumni, parents, and visitors are welcome to visit our campus. However, everyone will be required to check in with the main office. Guests should never go directly to a classroom without receiving a pass from the main office.

PHOTOS AND PUBLICITY

At times, Copiah Educational Foundation may use students' names and/or photos for publications, the school website, publicity, and advertising that pertains to the school.

PARENT INVOLVEMENT

Parents are encouraged to become involved in the various parent organizations at Copiah Academy. These organizations are Patrons Club, Band Boosters, and Athletic Boosters. It is the goal of each of these organizations to raise funds to provide extra benefits for the students at Copiah Academy.

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are recommended when indicated by effort, attitude, or low achievement. Please allow at least twenty-four hours for teachers to return your call. Parents are requested to call the office to arrange conferences. All conferences concerning students grades and conduct are best discussed at school during the regular hours when faculty members have access to grade books, test papers, and notes. Please schedule conferences at least twenty-four hours in advance.

PARTY INVITATION POLICY/SENIOR PARTIES

Parties hosted off campus for students in K through 12th grades may not issue invitations on campus unless the entire class or all girls or all boys are invited. Party information may not be sent through school-direction means of communication.

The following policy was adopted by the Copiah Academy Executive Board on 5/12/98. Copiah Academy does not sponsor, promote, endorse, or schedule any senior parties. Any senior parties are strictly private functions. Copiah Academy is not and will not maintain a calendar of events for the purpose of scheduling any senior parties.

FUNDRAISERS

All fundraisers must be approved by the head of school and placed on the master calendar in the office.

DELIVERIES

The school will not accept any deliveries of flowers, gifts, candy, etc. for special occasions.

COPIES AND PRINTING

Copies may be made in the computer lab for \$0.25 a page. Students are not to request copies from teachers and staff. Class notes and/or study sheets are not to be copied. Parents or students requesting copies of cumulative record should request the information 24 hours before they need it. In the summer, the request must be made 48 hours in advance. No student may use a copy machine on campus without permission.

LUNCH PROGRAM

The cafeteria serves hot lunches, short order, and snack items for lunch. Lunches may also be brought from home. A variety of items are available at break. Our cafeteria runs a debit only account for families. Students are issued a PIN for their account. Students will be able to see the current balance at the register each time they make a purchase. Parents can view balances online. The system takes approximately 24 hours to update online. During lunch periods, students must remain in designated cafeteria areas. Food or drinks dropped and spilled will be at the expense of the student. A student will not be allowed to leave the campus for lunch. Charges will not be allowed for students in 7-12 grades, and access will be blocked if financial obligations have not been met. Students may not use accounts that are not their own.

FACTS/RENWEB

Revised 7/30/24

Parents and students should refer to FACTS/Renweb for all grade updates. Access will be blocked if financial obligations have not been met. Parents are asked to verify and update demographic information through FACTS/Renweb.

FOOD AND DRINK

Food and drinks are not allowed in class and must be disposed of in the outside garbage cans before entering a building. During the hot months water, will be allowed but must be carried in small clear water bottles with lids. No other electrolyte drinks may be substituted for water during this period. Food is not to be eaten except during break and lunch and must be eaten in the cafeteria or designated outdoor areas only. No food or drink is ever allowed in the gym during these times.

ACADEMICS

As a college-preparatory school, Copiah Academy provides a program of studies for grades K-12 emphasizing academic excellence. The school is arranged in four divisions: kindergarten, elementary, middle school, and high school. The primary goal is to develop honest, alert, intellectually curious, and academically disciplined students. Instruction is traditional in that it demands knowledge of facts, principles, and methods. Course offerings are based on course demand.

CURRICULUM COURSES 9-12th Grades

CORE	ELECTIVES
Advanced Physical Science Algebra I, II American Gov./Economics American History American Literature *Anatomy/Physiology I/II (85 Bio I, Chem I) Biology I Biology II (Chemistry I) British Literature Chemistry I (Biology I) *Honors Chemistry I (Bio I and 80+) *Chemistry II (85 Chemistry I) Forensic Science Geometry (Algebra I) *Honors Algebra II (85; only 10th graders who have already taken Geometry) *Honors Biology II (Dual Enrollment) **Calculus (Pre-Calculus/Seniors only) *Honors American Literature *Honors British Literature *Honors World Literature *English Composition I/ II (Dual Enrollment) Mississippi Studies *Physics (Seniors Only 85+) *Pre-Calculus/Trigonometry Senior Math Senior Writing U.S. History World Geography World History American Literature	Accounting ACT Prep (Juniors Only) Annual Fine Art I Athletics (Jr. and Varsity) Band Bible Computer I Current First Aid/Sports Nutrition Health I (General), II (Sports) Musical Theater (Jr. and Varsity) Music Appreciation Personal Finance Psychology Public Speaking Spanish I, II

* Weighted courses, grade + 2 points after 9 wks. test

** Grade + 5%

(GPA requirements/prerequisites)

CURRICULUM COURSES 5-8th Grades

CORE	ELECTIVES
Math Skills (5 TH -8 TH)	Athletics (7 TH -8 TH)
Math Lab (5 TH -8 TH)	Art
Reading (5 TH -6 TH)	Band
Literature (7 TH -8 TH)	Bible (5 TH -6 TH)
Writing/Grammar (5 TH -8 TH)	Biblical Survey (7 TH -8 TH)
Computer Skills (5 TH -8 TH)	Current Events (7 TH -8 TH)
Social Studies (5 TH -6 TH)	Geography (5 TH -6 TH)
World Civilizations (7 TH)	Health (7 TH -8 TH)
American History (8 TH)	Musical Theater (5 TH -8 TH)
Life Science (7 TH)	Physical Education (5 TH -6 TH)
Physical Science (8 TH)	Spanish (5 TH -6 TH)
	Stem (5 TH -6 TH)

DUAL ENROLLMENT

Dual Enrollment is offered through the local community colleges; this year, we will be using Copiah-Lincoln Community College for coursework. Only seniors who qualify may participate in dual enrollment with Co-Lin. These qualifications are set by the college; the current qualifications are 3.0 academic GPA, minimum ACT composite of 16, English sub score minimum 17, Science sub score of 17, and Math sub score minimum of 19. These qualifications are subject to change. Tuition and books are the students' responsibility. These fees are paid to Co-Lin.

Any college course taken through any college that is not taught on campus by a Copiah Academy instructor will count as a high school credit, but the grade will not be calculated into the overall GPA.

DUAL ENROLLMENT POLCY

If a student is taking a course taught by a Copiah Academy instructor during the school day, the student may withdraw from the course at the college; however, they cannot drop the course at Copiah until the end of the nine weeks and/or semester. The student must enroll in another equitable course if the credit is needed for graduation; the grade from the dual course will be transferred into the equitable course. If the student is not enrolling in another course because the course is not needed for credits and/or graduation, the course will be added on the transcript as a partial credit (1/2 credit for the semester and/or ¼ credit for the nine weeks). This grade will be calculated into the overall GPA.

9-12 COURSE TRACKS

English Track
<p>If a student elects to move from the regular English track to the Honors track, he must have maintained an average of 88 or above for three terms in English for the year prior to the change to Honors English. In addition, a student moving to the Honors program must have written permission from his current English instructor. Parents should be advised that students making this change will miss course content.</p> <p style="text-align: center;"> 9th Grade – World Literature 10th Grade – American Literature 11th Grade – British Literature 12th Grade- English Comp or Senior Writing Skills </p>
Math Track
<p style="text-align: center;"> 9th Grade Algebra I 10th Grade Geometry 11th Grade - Algebra II or Pre-Calculus 12th Grade - Senior, Calculus, College Algebra </p>
Science Track
<p style="text-align: center;"> 9th Grade - Biology I 10th Grade – Chemistry or Advanced Physical Science 11th Grade – Chemistry, Chemistry II, Anatomy and Physiology, Biology II, Advanced Physical Science 12th Grade – Chemistry, Chemistry II, Physics, Anatomy and Physiology, Biology II, Forensic Science </p>
History Track
<p style="text-align: center;"> 9th Grade - Mississippi History and Geography 10th Grade – World History 11th Grade – US History 12th Grade - Government/Economics </p>

GRADING

Daily grades, weekly tests, and unit tests comprise 100% of the term grade. The semester exam counts as 20% of the semester average. The yearly grade is determined by averaging the semester grades.

The new grading scale below became policy in 2011-2012:

Letter Grade	Scale	Quality Points
A	90-100	4
B	80-89	3
C	70-79	2
F	69-0	0

For any subject with a final grade earned of **F (below 70)** results in failing that subject for the year. The administration will have the option of selecting courses to be completed in summer school if the student fails more than two core subjects. No remedial or credit recovery course taken outside of Copiah Academy may be used in the calculation of the grade point average. Remedial and credit recovery courses may be used only to raise a failing grade to 70. It may be used as a credit for graduation only. **GRADES FROM FAILED COURSES ARE INCLUDED IN THE CALCULATION OF THE GPA.** Students may not take summer courses for new credits. **ONLY** courses failed may be taken in Summer School. A maximum of two units may be earned for one summer. Seventh and eighth grade students failing math and/or English will be retained or be required to attend summer school. 1st - 6th grade students failing reading or math may be retained. 3rd-6th grade students failing two (2) or more of the following subjects may be retained: Language, Science, Social Studies.

- All students must take a minimum of five (5) academic courses or study hall in a 7-period schedule or a minimum of six (6) academic courses or study hall in an 8-period schedule.
- To enter the tenth grade, a student must have earned a minimum of six (6) credits.
- To enter the eleventh grade, a student must have earned a minimum of twelve (12) credits.
- To enter the twelfth grade, a student must have earned a minimum of eighteen (18) credits. Required courses for graduation must be maintained for each grade level.
- No course will be dropped/added after the official drop/add date. Requests for course changes are not guaranteed or may not be possible because of various factors.

Summer School Policy Guidelines for Grades 9-12

If a student receives a final grade of F (below 70) in any academic subject, they fail that course for the year. All academic courses for students in grades 9-12 count toward graduation. If a student fails an academic course, they must recover the course credit during summer school each year.

- A maximum of two units may be earned during the summer.
- Remedial or credit recovery courses taken outside of Copiah Academy will not be included in the calculation of the grade point average (GPA).
- Remedial and credit recovery courses can only raise a failing grade to 70 and will count as credit for graduation only. Grades from failed courses are still included in the GPA calculation.
- Students are limited to taking no more than two academic credit courses in summer school. If a student fails more than two core subjects, the high school administrator and guidance counselor will select the courses to be completed in summer school.
- Students cannot take summer courses for new credits. Only courses that have been failed may be taken in summer school.

GRADUATION REQUIREMENTS

An overall grade point average of 70 or above is required for graduation. All seniors must take the ACT before graduating.

REQUIREMENTS Class of 2022 and subsequent years

16 units of Required Core Academics to include: 4 units of English 4 units of Math 4 units of Science 4 units of Social Studies	4 units of Required Electives to include: 1 unit of Fine Arts 1 unit of Computer applications 1 unit of Foreign Language 1 unit of Bible 4 Units of Non-Required Electives (a maximum of 2 athletic credits are allowed to count toward this)
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TOTAL: 24 UNITS

Mississippi Public Universities Admissions Standards Beginning 2015

The high school course requirements set forth below are applicable to students graduating from high school and entering a public institution of higher learning. The minimum **REQUIRED CPC (College Preparatory Curriculum)** for full admission into a Mississippi public university is as follows:

English	4 units – All must require substantial communication skills (i.e., reading, writing, listening, and speaking). Compensatory Reading and Writing may not be included.
Mathematics:	4 units – Algebra I or its equivalent; two units of math higher than Algebra I
Science:	3 units – Biology I or its equivalent; two units of science higher than Biology I
Social Studies:	3 1/2 units – US History, World History, US Government (1/2 unit), Economics (1/2 unit) or Introduction to World Geography (1/2 unit)
Arts:	1 unit – Includes any one unit or two ½ units of visual and performing arts course(s) meeting the requirements for high school graduation
Adv. Electives:	2 Carnegie Units - Option 1 – Foreign Language I and Foreign Language II; Option 2 – Foreign Language 1 and one unit from Option 3; Option 3 – (1) Any combination of an advanced level course above the required Carnegie units in: (a) English, math, science, computer science and/or any Dual Credit
Technology	1 unit – a course that emphasizes the use of technology as a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize, and publish information. The application of technology as a productivity tool, rather than specific hardware and/or software packages should be the focus of the course.
Total Carnegie units: 18½	

The minimum **RECOMMENDED CPC** for full admission into a Mississippi public university is as follows:

English:	4 units – All must require substantial communication skills (i.e., reading, writing, listening, and speaking). Compensatory Reading and Writing may not be included.
Mathematics:	4 units – Algebra I or its equivalent; three units of math higher than Algebra I
Science:	4 units – Biology I or its equivalent; three units of science higher than Biology I
Social Studies:	4 units – US History, World History, US Government (1/2 unit), Economics (1/2 unit), Introduction to World Geography (1/2 unit), MS Studies (1/2 unit) or state/local government course in any other state

- Arts:** 1 unit – Includes any one unit or two ½ units of visual and performing arts course(s) meeting the requirements for high school graduation
- Adv. Electives:** 2 Carnegie Units - Option 1 – Foreign Language I and Foreign Language II;
Option 2 – Foreign Language 1 and one unit from Option 3;
Option 3 – (1) Any combination of an advanced level course above the required Carnegie units in: (a) English, math, science, computer science and/or any Dual Credit
- Technology** 1 unit – a course that emphasizes the use of technology as a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize, and publish information. The application of technology as a productivity tool, other than specific hardware and/or software packages should be the focus of the course.
- Total Carnegie units: 20**

Notes: IHL recommends 3 additional units higher than Algebra I and Biology I.

Pre-High School units: Courses taken prior to high school will be accepted for admission provided the course earns Carnegie credit and the content is the same as the high school course.

Substitutions: Advanced Placement (AP), International Baccalaureate (IB, Academic or Career and Technical Dual Credit (DC) and Advanced International Certificate of Education (AICE) courses may be substituted for each requirement in the College Preparatory Curriculum

Course Acceptance: A course may not be used to satisfy more than one requirement.

The Required and Recommended College Preparatory Curricula (CPC) are approved by the IHL Board of Trustees, The Mississippi Department of Education maintains the MDE Secondary Course Manual with CPC classifications for each course.

*Students and parents interested in out of state admissions should see the guidance counselor before selecting a schedule for the junior year

ACADEMIC HONORS

In Grades 3-12 students with an 85 or above in each academic subject for the term will be placed on the **HONOR ROLL**; to receive yearly recognition, a student must have been on the honor roll for the first three nine weeks terms.

In Grades 3-12 students with a 93 or above in each academic subject for the term will be placed on the **HEADMASTER'S LIST**; to receive yearly recognition, a student must have been on the Headmaster's List roll for the first three nine weeks terms.

Procedure for Valedictorian, Salutatorian, Historian, High Honor Graduates, and Honor Graduates - Senior academic honors are determined by the final cumulative average through the end of the senior year.

Valedictorian, Salutatorian, and Historian must be in attendance at Copiah Academy for grades 9, 10, 11, and 12. Courses used to determine class rank and GPA are used to determine Valedictorian, Salutatorian and Historian. Student must have completed a minimum of eight (8) weighted honors courses, which includes 4 English courses, 2 math courses, and 2 science courses.

In order to be recognized as a High Honor Graduate, a senior must have a 95 overall grade point average for all credited academic courses. Averages will not be rounded.

In order to be recognized as an Honor Graduate, a senior must have a 90 overall grade point average for all credited academic courses. Averages will not be rounded.

The procedure for calculating the Grade Point Average (GPA) for the above honors will be as follows (including 8th grade): The cumulative GPA will be based on credited academic courses only.

No GPA will be rounded where averages are being calculated for honors, extracurricular activities, elections, admission to academic organizations, etc.

Current Honors Courses – total of 12

Four (4) English Honors English I, II, III, and IV
 Two (2) Math Pre-Calculus, Calculus
 Six (6) Science Honors Chemistry I, Chemistry II, A&P I, A&P II, Physics,
 Honors Biology II (dual enrollment)

Class of 2026 Honors Courses Requirements (and all subsequent graduating classes)

Four (4) English Honors English I, II, III, and IV
 Two (2) Math Pre-Calculus, Calculus
 Eight (8) Honors Chemistry I, Chemistry II, A&P I, A&P II, Physics,
 Honors Biology II (dual enrollment)

STANDARDIZED TESTS

The OLSAT and the Stanford Achievement Test Series are administered to students in grades 1-6. Other standardized tests include the P/SAT for some juniors and ACT for sophomores and juniors.

SECOND SEMESTER EXAM EXEMPTION POLICY

For grades 5-12 exam exemptions are determined by each course.

Students may be exempt from a second semester course exam if:

1. Students must have a minimum of a 93 academic average for the second semester in the course. Averages are rounded for exemption purposes.
2. Students must not have served an automatic detention or a demerit detention during the second semester. Second semester demerit detentions are based on second semester demerits only. 10 demerits will result in a demerit detention. Automatic detentions are listed in the discipline policy.
3. Students must not have been suspended from school during the second semester.

MAKE-UP WORK/TESTS

It is the responsibility of students in grades 7-12 who have missed tests or quizzes because of excused absences to make up those tests or quizzes at an assigned make-up testing time. All tests/quizzes missed for an absence for any reason will be made up during one of the specified make-up test sessions. Students who miss tests/quizzes have the following two subsequent make-up test dates to makeup tests/quizzes based on the date that each test/quiz was missed and date student returned. Tests not made up during that time will result in a zero. A make-up test time will last 45 minutes. Students may come in at any time during the test session to take tests/quizzes but will only have the remaining session time to take the test/quiz. No makeup tests/quizzes will be taken during the school day.

Make Up Test Sessions:

Monday	Wednesday	Friday
7:00-7:45 Berry/Henley	7:00-7:45 Tyson	7:00-7:45 Henley

2:08-2:53 Berry/Henley/West	2:08-2:53 Berry/Henley/West	
3:00-3:45 Berry/Henley/West	3:00-3:45 Berry/Henley/West	

Since major tests are assigned in advance, a student who is present on the day of the test will be required to take the test that day even if he had been absent the previous day. Students in a college preparatory school are accountable for obtaining any work from Canvas that was missed during an absence. In grades 5-6, students are to check with their teachers the first day back after an absence to set up a date for make-up tests or quizzes. On the first day a student returns to school after an absence, the student must secure a make-up assignment from each teacher. Failure to turn in written make-up work may result in a zero for the work. All make-up work is the responsibility of the STUDENT. Make up tests may be different from the original tests. Students are responsible for materials missed or covered during vacation and/or personal days taken during the school year. Students should utilize Canvas for all assignments, tests, and schedule when absent.

REPORT CARDS / TRANSCRIPTS / RECORDS

Report cards, transcripts, and/or records will be not released unless satisfactory arrangements have been made with the office concerning financial obligations.

REQUESTING A TRANSCRIPT

All requests for transcripts must be completed using the link on the school website. The school utilizes Parchment Exchange Services for transcripts. There is no fee for current students; alumni have a \$2.00 fee along with the processing fee charged by Parchment.

ACCOMMODATIONS FOR ACT, SAT, OR PSAT

Parents wishing to request standardized testing accommodations such as extended time for their child on the ACT or College Board tests (PSAT or SAT) must contact the schools counselor. ACT and College Board require specific documentation to be able to request testing accommodations. Parents will need to submit all the required documentation at least 4-6 weeks before the actual test date to the school's special testing coordinator/counselor. All testing accommodations requested will be approved or denied by ACT or College Board.

TEXTBOOKS

Textbooks for students are furnished by Copiah Academy and are issued at the beginning of the school year. Not all classes have physical books; some classes have online textbooks. Parents assume full responsibility for the textbooks. The following fines will be levied for damage to textbooks:

- Binding/spine damage, ink - 1-5 years \$10; 6 years+ \$5
- Water damage not usable - full cost of replacement
- Water damage still usable - 1/2 cost of book
- Lost - full cost of replacement
- All of the damages - teacher discretion

LIBRARY REGULATIONS

The purpose of the library is to make available materials to supplement the curriculum, for sources of information, and for students to make pleasant and valuable use of their free time. The library should have a quiet atmosphere conducive to study. It is necessary to have certain policies regulating the use of these

materials and for conduct in the library in order that it may offer maximum service to the greatest number of students and teachers.

- Books will be checked in and out at the charge desk.
- Books may be checked out for a period of two weeks for grades 7-12 and one week for K-6.
- Elementary students may have only 2 books checked out at a time.
- Two demerits per day will be assessed for overdue books on the basis of a five-day week (school week).
- A student is responsible for the book he/she has checked out until that book is checked in to the library.
- If a student loses a book, he/she will be charged replacement value (depending on the condition of the book).
- Grades will be blocked on RenWeb at mid-term and the end of the school year until payment is made for lost books.
- Magazines may not be taken out of the library.
- General reference books may not be checked out overnight but may be carried to classrooms if checked out from librarian's desk.
- For special assignments teachers may place selected library materials "on reserve" for overnight check-out only.
- All library books must be returned to the library at the end of the first semester and at the end of the second semester.

COPIAH VIRTUAL LIBRARY

The Copiah Academy Library web presence extends resources to students and teachers 24/7 for anytime anyplace' access. It seeks to create a learning space that promotes learning for all students by providing equal access to information, teaching information literacy skills, and encouraging lifelong learning. Librarian and teachers work in a collaborative spirit to enrich this teaching and learning experience.

The Copiah Virtual library can be accessed through the school's website under the Distance Learning website. The Virtual Library was designed, developed, and provided to Copiah by Kathleen Hutchison, librarian at Copiah Academy, Co-Lin, and MC.

ATHLETICS

Copiah Educational Foundation is a proud member of the Midsouth Association of Independent Schools. Copiah Academy's athletics are governed by the rules set forth by the MAIS.

Any patron/fan who receives an ejection is responsible for the fine levied on the individual and the fine on the school resulting from the action. The patron/fan will not be allowed to attend any event for Copiah Educational Foundation until all fines are paid and any additional requirements have been met.

NCAA/ NAIA

As a prospective student-athlete at a Division I, II, or III institution, you have certain responsibilities to attend before you may participate. Information concerning who needs to register with the Clearinghouse and what documents should be submitted can be found at www.naaclearinghouse.net Prospective student athletes who plan to attend a NAIA institution, needs to register with the NAIA Clearinghouse at play.mynaia.org. Prospective student-athletes should begin this process during the second semester of their junior year or the first semester of their senior year.

ATHLETIC ELIGIBILITY

Requirements for Varsity Athletics

1. Must have accumulated Four (4) major units (credits) during the past school year.
2. Shall not have reached his/her 19th birthday before August 1, 2023. This means anyone born before August 1, 2004, would be ineligible.
3. Shall not have entered the 9th grade before 2020-2021 school year.

Requirements for Junior High Athletics

1. Must have passed four (4) major subjects.
2. Shall not have reached his/her 16th birthday before August 1, 2023. Anyone born before August 1, 2007, would be ineligible for junior high athletics.
3. Shall not have entered the 7th grade before the 2021-2022 school year.

All athletes must have a physical, concussion form, and release form on file in the school office before participation.

An athlete quitting a sport during the season: if an athlete (including cheerleader or dance team member) "begins a season" with a team and subsequently quits the team; he/she will be unable to participate with any other athletic teams until the season of the team he/she quit has completed. Note: The coach of the team that an athlete quits does have the authority to give permission for the athlete to begin participating with another sport if he/she so desires.

ATTENDANCE

Regular and punctual attendance on the part of all students is necessary for success in school. Frequent absences affect scholarship, interest in school activities, and eventually attitude toward school. Attendance is recorded on permanent records in the office, where they may be reviewed by college authorities or employers. It is therefore important that pupils be in school and on time every day, and only in unavoidable cases should a pupil be taken out of school before the close of the day. Parents are to report absences to the office. Please call by 8:30 A.M.

Homework assignment requests for elementary students ONLY should be called in by 9:00 A.M. to have ready after 2:30 P.M.

Students must assume responsibility for making up work missed when absent.

Early dismissal notes may be sent for K-6, specifically for the teacher's advantage so the teacher may plan accordingly and to give permission for someone other than the parent to sign their child out in the office.

CHECK-OUT PROCEDURE/POLICY

If a student must leave school during the school day, the parent may send a text, email, or come to the school to arrange check out. Students must check out through the office and follow proper procedures using the sign-out books. If a student needs to be dismissed during a class, he or she must check out before the class begins, or after the class ends. If a student is contagious (fever, lice, chicken pox, etc.), it will be the responsibility of the parent to arrange for immediate pickup.

Check-Out For Illness or Injury

K-4: Parent/Guardian will be called by office personnel and arrangements made for child to be picked up. Parent/Guardian or responsible adult (from emergency contact list) must come to the elementary office and sign the child out.

5-8:

9-12: Parent/Guardian will be called by office personnel. Students who become ill during the school day should report to the office immediately, and the office personnel will contact a parent to make arrangements for the student to be checked out.

K-12: In case of an emergency and Parent/Guardian cannot be located, emergency contact list will be utilized.

ABSENCES

Parents who desire to take their child or children out of school because of reasons not outlined in the written absentee policy of Copiah Academy, such as trips, family functions, educational opportunities, etc. shall be entitled to do so, provided the parent or parents submit a written statement to the school office, outlining the reasons for the absence prior to the absence.

Students in grades K-12 will be allowed seven (7) total absences per semester excluding reasonable military duty. Eighth absence - five points deducted from that course for the semester. Each additional absence after the eighth will result in one additional point deduction from that course for the semester.

Additional absences above the limit of seven (7) may be granted only by the Head of School or Principal. Both the student and the students' parents or guardian may be required to appear before the head of school and/or board when the application for additional absences is considered. Absences begin the first official day of school. K-4th grade students with **20 unexcused** absences will automatically fail for the year. 5-12th grade students with **20 unexcused** absences will automatically fail the course for the year.

Corona-related absences are excused for students.

Notes for absences are NOT to be sent for students in grades 7-12. The only written notes that need to be turned in are medical excuses or excuses that clarify an absence as "school" absence, for example, legislative page, etc. Students have a maximum of three days to turn in official excuses for absences. Excuses must be taken to the office. Excuses must be the paper copy from the doctor's office. Faxed or emailed excuses will not be accepted from parents. Faxed or emailed excuses will be accepted from the doctor's office.

TARDIES (3 class tardies = 1 absence)

Students in grades K-12 are expected to be in their assigned classrooms by 8:00 a.m.

Any elementary student who arrives after 8:00 a.m. will be considered tardy and must be accompanied by an adult to the elementary office to check in.

Tardies include tardies to school and tardies between classes. Tardies are not excused. A student entering class after the bell has rung is considered tardy. Students entering class over **10 minutes** late will be considered absent. Students who arrive after 8:00 a.m. must sign in in the high school office and receive an admittance note. Students who are tardy to a class during the school day should sign in in the high school office and receive an admittance note. 7-12th students with 3 tardies for a class will receive an absence for the class.

ATTENDANCE AND EXTRA-CURRICULAR ACTIVITIES

A student who is absent all or part of a school day is not permitted to represent the school in any extra-curricular activity on that day without clearance from the headmaster.

An athlete who is absent all or part of a school day may not participate in practice or a contest on that school day without approval from the headmaster.

On scheduled half-days, student must be in attendance for the entire schedule. Sunfest is a full day of school. Absence from Sunfest will count toward your absences.

The headmaster reserves the right to review special cases of absenteeism caused by unusual or extreme circumstances.

COLLEGE DAYS

Seniors and juniors are allowed two college days per year; sophomores are allowed one college day. Days must be taken before Easter holidays. Students must sign up in the high school office once they have set up their days. Students are responsible for all work missed. Excuses from the college should be brought to the counselor within three days. Late submissions of excuses will not be accepted and will count as an unexcused absence.

TUITION AND FEES

MEMBERSHIP FEES

Amount owed for registration and fees, along with all required paperwork for activities, must be paid and turned in for students to be eligible for summer activities.

(1) Full membership of \$1,600.00

OR

(2) Finance Plan for Membership: \$500 down payment and \$25 per month for 60 months added to tuition. The total paid amount of a financed membership is \$2000. If children are withdrawn before the Finance Plan for Membership has been completed, and re-enrollment does not take place within 60 consecutive months, partial payment will be forfeited; and at re-enrollment after 60 months, total current membership fee will be reassessed.

The Executive Board of Copiah Educational Foundation, having studied the most equitable manner to determine the use of the membership by families and their extended members finds that the following policy will be used to govern use of the membership:

- 1) A membership purchased by a patron will authorize any natural or adopted child of that patron to attend school under that patron's membership regardless of the marital status or subsequent marital status of the patron.
- 2) If a membership is purchased jointly or as by a family consisting of a married couple who subsequently divorce, all children born of the marriage and subsequent children of either spouse shall be allowed to attend under the membership. For the purpose of the tuition charge as it affects the number of children in a family unit, each family unit of the former spouses will be considered separately for billing purposes.
- 3) This policy will not require tuition to increase for children born prior to divorce in the event of split custody arrangements in memberships established before January 2015.
- 4) Stepchildren who live in the home of married, membership- holding patron as stepparent will be allowed to attend school under that membership, effective January 1, 2021 (per decision of the Board of Directors). Stepchildren who attend under a stepparent's membership will not be granted a multiple-child discount, even if membership was established prior to January 2015.

PAYMENT SCHEDULE

Tuition is due the 1st of each month beginning July 1 (even if a family has elected to divide tuition on a 10-month basis or less). Payments received after 2 p.m. on the 16th of each month are considered past-due. A late fee of \$25 per month will be charged on all accounts that are not current by 2:00 p.m. on the 16th day of the month. Copiah Academy charges a \$20 fee on all returned checks.

The following is a past due policy issued by the Executive Committee on April 13, 1993.

WHEN A PATRON IS SIXTY (60) DAYS PAST DUE, HE WILL RECEIVE A NOTICE TO PAY THE PAST DUE AMOUNT AND THE CURRENT MONTH'S PAYMENT OR THE CHILD(REN) WILL NOT BE PERMITTED TO RETURN TO SCHOOL ON THE FIRST (1ST) DAY OF THE FOLLOWING MONTH.

- SEMESTER GRADES WILL BE BLOCKED UNTIL THE DECEMBER TUITION HAS BEEN PAID.
- NO FINAL GRADES OR TRANSCRIPTS WILL BE RELEASED UNTIL THE JUNE TUITION HAS BEEN PAID.
- ALL MEMBERSHIP AND REGISTRATION FEES ARE NON-REFUNDABLE. *RECORDS, REPORT CARDS, and/or RENWEB ACCESS WILL BE HELD FOR NONPAYMENT OF TUITION AND/OR FEES.
- ANYTHING PAID AFTER 2:00 P.M. WILL BE POSTED ON THE FOLLOWING WORKDAY.
-

August tuition must be paid by August 1st for a student to be placed on a class roll for elementary and a class schedule for 7th -12th grade students. Patrons who use "Auto Pay" and are in "good standing" are allowed to pay August tuition through their regularly scheduled payment method.

For the start of the second semester in January, the December tuition must be paid in full for a student to attend classes.

Tuition for May for must be paid by the fifteenth of the month for students to: a) be allowed to take exams; b) have access to grades; c) be eligible to participate in summer activities.

MINORITY ASSISTANCE

Minority assistance recipients must: (a) qualify for financial assistance, (b) pay all fees due to the school, (c) provide three letters of recommendation, (d) have a "B" average at his/her current school, (e) pass a drug test (using a school approved facility, (f) maintain a "C" average while attending Copiah. If the candidate fails to maintain a "C" average or fails to maintain good behavior, said candidate forfeits the minority scholarship. Selection is based on a committee (appointed by the board) decision. Currently, no additional assistance is available. All funds have been dispersed.

CODE OF CONDUCT

Copiah Academy is a community based on respect for all members of the community. Every student is expected to conduct himself in a thoughtful, responsible manner at all times. Violation of school regulations and disruptive behavior negatively affects the school community and causes loss of valuable time for faculty/other students. Discipline procedures help ensure that students correct inappropriate behavior. Therefore, the administration, faculty, and staff will insist on good behavior from all students and personally correct it whenever witnessed. In every discipline case, the student will receive appropriate counseling/encouragement to improve behavior. Discipline will be handled by faculty members with extreme cases being referred to members of the school administration. Disciplinary reports are posted in RenWeb by the administration to report inappropriate behavior or violation of school regulations to parents. The following disciplinary procedures are utilized by the school as a deterrent against unacceptable behavior.

DETENTION

A detention is earned with the accumulation of 10 demerits. Detention is held on Tuesdays from 7-7:45 am. Make up tests will not be an excuse for missing detention. Students must plan accordingly to make up tests within the 2-day allotted testing time. Detention takes priority over any practice, game, or activity. Missing detention will result in a suspension. For each 10 demerits accumulated, a detention is served. Ex: 16 demerits = 1 detention with 6 demerits earned toward the next detention. 3 detentions = 1 out-of-school suspension. Each out-of-school suspension will result in 2 points off each nine weeks average (administration will deduct).

DEMERITS

2	<ul style="list-style-type: none"> • Class Disturbance • Sleeping in class • Minor Dress Code Infraction (Belt/Tucked in Shirt) • Other
3	<ul style="list-style-type: none"> • Doing homework during someone else's class time • Hair length/facial hair • Public Display of Affection (PDA) • Other
4	<ul style="list-style-type: none"> • Chewing gum in buildings/hallways/walkways • Major dress code violation • Misbehavior for substitute • Misbehavior in the cafeteria • Piercings with jewelry other than girls' ears • Visible Tattoo • Other
5	<ul style="list-style-type: none"> • Defacing school property • Cruelty to peer(s)/bullying • Disrespect and/or rudeness to faculty and staff • Disrespect during special events/programs (Chapel, special programs, etc.) • Eating or drinking in class/hallways/walkways • Reckless driving on campus • Internet misuse • Profanity • Visible cell phones, smart watches, earbuds, non-school electronic devices (will be taken up & sent to main office) • Uncharged computers and calculators • Other

AUTOMATIC DETENTION

- Bullying
- Cheating/Plagiarism (including copying another student's homework as your own. Parent may be called)
- Cutting class
- Fighting
- Sexual harassment
- Stealing
- Weapon
- Attempting or aiding a student in any of the above

AUTOMATIC OUT-OF-SCHOOL SUSPENSION

- Bullying, Cheating, Fighting, Stealing
- Drugs on Campus (may result in expulsion)
- Leaving Campus without permission
- No show for detention
- Tobacco/alcohol on campus
- Weapons on campus (discretion of administration) (may result in expulsion)
- Making and/or posting inappropriate pictures or videos on campus
- Any student caught in possession of or in the act of using a vape on campus will be suspended for 3 days. The student must then take a drug test at the parent's expense within 24 hours. Failure to take the drug test in the allotted time constitutes a positive test
- Attempting, or aiding a student, in any of the above

Teachers may assign demerits based on offenses not specifically listed. Administration will make decisions concerning offenses not specifically defined or severe offenses of those that are defined.

A Student who has earned their 2nd detention can be placed on probation. When the 3rd detention is earned, the student may receive an out of school suspension, at the discretion of administration.

AUTOMATIC OUT-OF-SCHOOL OR IN-SCHOOL SUSPENSION

This type of suspension is used to deter more serious disciplinary infractions. The administration determines the length of the suspension (usually 1-3 days).

The academic penalty is a two (2) point deduction from the student's overall 9 weeks average in each class for every day suspended for that 9-week period only.

The non-academic penalty is that the student is not eligible for honors or elected positions for 90 consecutive "school days" at Copiah Academy. This does not include days spent in summer school. The 90 days will carry over from one school year to the next.

After three (3) suspensions, a student may be expelled. The student and parents may be required to go before the board for reinstatement.

Expulsion - Expulsion is only used as a disciplinary procedure when all other methods are ineffective, and the student continues to be a detriment of the learning process at Copiah Academy. Expulsion will be determined by the Board of Directors of the school with the Head of School's recommendation and is for the remainder of the school year. Students causing disruptive behavior may be requested to find other educational opportunities.

Corporal punishment - It is the policy of Copiah Academy to administer corporal punishment at the discretion and at the direction of the Head of School. Parent(s)/guardian will be contacted by phone. Corporal punishment will only be administered by the Head of School or his/her representative. When possible, men will administer punishment to boys and women will administer punishment to girls. A faculty member will witness the punishment. Corporal punishment will only be administered to students in grades 3 to 12.

ACADEMIC DISHONESTY

Academic Dishonesty /Cheating/Plagiarism/Artificial Intelligence

Academic Dishonesty is copying words/work from another source as your own will result in an automatic zero. Demerits will not be assigned. The incident will be recorded in Renweb under Behavior. It is important that students learn early that to "borrow" ideas or "lift" a passage from a source without acknowledgement constitutes plagiarism. Every student at Copiah must be the author of his own written work. When a student uses facts or ideas originating from others, the student must make clear what is theirs and what is not. To misrepresent one's work knowingly is to cheat. To misrepresent one's work ignorantly is to show oneself unprepared to assume the responsibility for work on both the secondary and college level. Academic dishonesty includes copying in whole or in part from an outside source. This includes "borrowing" homework, discussing a test with those who have not yet taken the test, using any artificial intelligence source, cheating on a test, quiz, or classwork, etc.

There are multiple ways for teachers to identify plagiarism and artificial intelligence generated works. Identification of plagiarism and/or use of any artificial intelligence source that is **more than 30% will result in a zero on the work/assignment.**

ARTIFICIAL INTELLIGENCE

Large language model generative AI tools (ChatGPT, Dall-E 2, etc.) are readily accessible. The ethical and responsible use of AI tools can enhance student learning and productivity. However, the use of generative AI should be used as an aid to student work, not as a replacement. The use of AI is prohibited in courses unless otherwise noted by the instructor.

Teachers may choose to use any or all the following practices at times during the school year concerning AI usage on assignments. The practice chosen for an assignment will be reflected in the assignment instructions.

1. Use of Generative AI Not Permitted

Students are not allowed to use AI tools on assignments in this course. The use of an AI tool is a violation of the plagiarism policy in the student discipline policy.

2. Use of Generative AI Allowed for All Assignments

Students are allowed to use AI tools for any assignment in this course **with proper citations/documentation**. You are responsible for the information you submit; ensure you check the accuracy, validity, and potential bias of sources. The use of AI without proper documentation is a violation of the plagiarism policy in the student discipline policy. **Additionally, students must include a brief (2-3 sentences) description explaining how they used the tool.**

***Required AI Citation/Documentation on assignments**

Name of AI source used, Version, date uses, URL

3. Use of Generative AI Allowed for Specific Assignments Only

Students are allowed to use AI tools for specific assignments in this course **with proper citations/documentation**. The instructor will specify these assignments. You are responsible for the information you submit; ensure you check the accuracy, validity, and potential bias of sources. The use of

AI without proper documentation is a violation of the plagiarism policy in the student code of conduct. **Additionally, students must include a brief (2-3 sentences) description explaining how they used the tool.**

***Required AI Citation/Documentation on assignments**

Name of AI source used, Version, date uses, URL

***NOTE:** Artificial Intelligence tools are changing daily worldwide. This policy is subject to change at any time during the school year. In the event that a change becomes necessary, parents and students will be notified.

Basic Format for Citing AI Tools in MLA

In-Text Citation:

For in-text citations, mention the AI tool and the date you accessed it.

Example:

- (ChatGPT, 17 July 2024)

Works Cited:

In the Works Cited section, you should provide detailed information about the AI tool, including the name of the AI, the company or organization behind it, and the date you accessed it.

Example:

- ChatGPT. OpenAI, 17 July 2024, chat.openai.com.

Detailed Example

If you used ChatGPT to generate content or assist with your research, here's how you could cite it:

In-Text Citation:

When referencing specific information from ChatGPT in the text:

- According to ChatGPT, "the impact of AI on modern society is profound" (17 July 2024).

Works Cited:

Include a full citation at the end of your work:

- ChatGPT. OpenAI, 17 July 2024, chat.openai.com.

Notes:

- The format might vary slightly depending on specific guidelines from your instructor or institution.
- Always ensure that the date reflects when you accessed the tool.
- If the AI tool is updated frequently, you might want to include the version or iteration number if available.

MARRIED AND/OR PREGNANT STUDENTS

A married student, or a student who has been married, an unmarried parent, or an unmarried pregnant female and the male student who is the father of the child will not be considered for enrollment at Copiah Academy. If any student presently enrolled becomes married or pregnant, the married student or the married pregnant female and the male student who is the father of the child will be required to withdraw from school and will not be considered for readmission.

PUBLIC DISPLAYS OF AFFECTION (P.D.A.)

Displays of affection should be reserved for areas other than the school or school grounds. P.D.A. will result in disciplinary action and parents so notified.

UNIFORMS AND DRESS CODE

The dress code and uniform policy is available on our school website.

STUDENT DRIVERS ON CAMPUS**DRIVER'S LICENSE APPLICANTS**

Copiah Academy students must request their school attendance form 24 hours before they need it. In the summer, the student must request the form 48 hours in advance. Any Copiah student who will be driving on campus must have a current/valid license on file in the main office.

PARKING AND STUDENT DRIVERS

Only licensed drivers are allowed to operate vehicles on campus. Parking is permitted only in designated parking areas. Students are asked to park in assigned areas. Any student driver not parking in their assigned areas or in a teacher's parking space will receive 3 demerits. Upon arrival at school, a student should park his/her vehicle and not reenter the vehicle during the school day without permission from the Head of School. Students who operate their vehicle in an unsafe manner will receive 5 demerits and may be required to forfeit their campus vehicle privileges. Students who refuse to park in the assigned areas may be required to forfeit their campus vehicle privileges. Student drivers are NOT to operate 4-wheelers on campus. Students are not permitted to bring trailers on campus.

VEHICLES

The Board of Directors of Copiah Educational Foundation, Inc. finds and determines that operating a motor vehicle on the school grounds is a privilege of membership and not a right. In order to provide for the safety and security of the school grounds, its students, faculty, and guests, all motor vehicles driven by students entering school grounds are subject to search for weapons and/or contraband by school officials without notice. Any such search may be instituted by the Head of School or in the absence of the Head of School, the person designated by the Head of School as his/her assistant in charge. This policy is adopted as a condition of the patron's membership in the school and by the adoption of this policy each member of Copiah

Educational Foundation, Inc. does hereby consent to the search of vehicles driven by their children or students onto the Copiah Educational Foundation's grounds.

AFTERCARE & SUMMERCARE

An after-school program is offered for Copiah students in grades K3-12th grade. The purpose of the program is to offer a safe structured environment for students. Students will be grouped by grades and be assigned to designated areas for study and snack purposes. Students will arrive and dismiss from designated areas only. K-1st grade free play will be on the kindergarten playground. 2nd grade - up free play will be on the 4th-6th grade playground. The program will be in operation from 3:00-6:00 p.m. each day. When C.A. attends 1/2 day the hours will be 12:30 - 6:00 p.m. The after-school program starts the first full day of school and is not open on school holidays.

K - 1st GRADE AFTER-CARE SCHEDULE

3:00 - 3:30 Snack

3:30 - 6:00 Free Play (playground behind the kindergarten building)

2nd GRADE and UP AFTER-CARE SCHEDULE

3:00 - 3:30 Snack

3:30 - 4:30 Homework

4:30 - 6:00 Free Play (playground in front of the CSR building)

FEE SCHEDULE

Full-Time Students: \$100.00 per child/month

Part-Time Students: (students attending less than 5 days/week) \$8.00 per child/day

Only students admitted to the After-Care Program on a regular basis will pay these rates. Drop-In fees are noted below. Fees are to be paid in advance by the month. Fees that are not paid by the 16th of the month will be assessed a \$15 late fee. If you pay in cash, please put your money in a sealed envelope with the name of your child and the amount. A \$20.00 charge will be added to checks returned to us.

Please note that payment is due regardless of your child's school attendance. Credits will be given for school holidays and unexpected school closings only.

Drop-ins: \$10.00/child

These fees are due ON the day of the service in the program. Please give the money to the caregiver when your child is picked up.

Late Pickups: A charge of \$1.00 per minute per child will be assessed if your child is not picked up by 6:00 p.m. This charge is to be paid to the caregiver remaining with your child at the time of pick-up.

Children who are not picked up by 3:15 will go to After-Care and parents will be charged accordingly.

When school is out at 12:30 they will be taken at 12:45.

SUMMER CARE INFORMATION

Copiah Academy offers a Summer Care program as a service to our patrons. Children qualifying for summer care are those entering 3K through 6th grade. Times and cost are published in the spring.

INTERNET, SOCIAL MEDIA & TECHNOLOGY

The internet safety, usage, conduct and other technology policy is available on our school website under the document library.

HEALTH & SAFETY

FIRST AID AND ILLNESS

First-aid supplies are kept in the office for minor injuries. In the event of an accident involving bodily injury during the school day; the student's parents or guardians will be notified immediately. Students who become ill will be sent to the office personnel who will request parents or guardians to pick them up promptly. If parents cannot be reached at times when a student's need may be judged critical, his doctor will be called.

MEDICATION POLICY

Any student who requires prescription or non-prescription medication during school hours must present a completed medication consent form (available on school website under document library or in the main office) to the school office. A separate form must be completed for each medication to be administered. A new consent form must be completed if the medication dosage is changed.

****NO MEDICATION WILL BE ADMINISTERED WITHOUT A COMPLETED MEDICATION CONSENT FORM.**

Prescription medication must be in the original prescription bottle and be properly labeled by a registered pharmacist as prescribed by law.

Non-prescription (over the counter) medication must be in the original labeled container with the student's name and any instructions written on it.

Medications will be administered by the school nurse or designated unlicensed school personnel who have successfully completed the Mississippi Board of Nursing Assisted Self Administration Curriculum.

SMOKING, SMOKELESS TOBACCO, E-CIGARETTES, ALCOHOL AND DRUGS ON SCHOOL PROPERTY

It is the policy of Copiah Academy that students shall not smoke, drink, nor have tobacco, vapes, e-cigarettes, alcohol, or illegal drugs in their possession while under the supervision of the school. This includes off-campus events sponsored by the school as well. Students in violation of this policy will be subject to disciplinary action of an automatic three day out of school suspension.

EMERGENCY CLOSING OF SCHOOL

Severe weather conditions will occasionally call for school to be canceled or dismissed early. If this occurs, we will send a message through the Copiah Alert text message system.

EMERGENCY DRILLS

Emergency drills are practiced regularly. Emergency procedures for leaving each classroom are posted in each room. Students are instructed in the proper safety during drills and emergency situations.

- Emergency Drill Signals
 - Fire - siren tone
 - Tornado - pulsing tone
 - Lockdown - a designated tone

SOCIAL SERVICES

Professional educators are required by law to report all possible cases of abuse. As quoted in federal law § 43-21-353. Reporting abuse or neglect. Any public or private school employee or any other person having reasonable cause to suspect that a child is a neglected child or an abused child, shall cause an oral report to be made immediately by telephone or otherwise and followed as soon thereafter as possible by a report in writing to the Department of Human Services.

SEXUAL HARASSMENT POLICY

Copiah Educational Foundation, Inc. resolves that sexual harassment will not be tolerated at Copiah Academy and the following policy concerning sexual harassment is adopted

I. Definitions

- a. **Sexual Harassment**- Any unwelcome sexual advances, requests for sexual favors, and any other verbal or physical contact of a sexual nature.
- b. **Quid Pro Quo**- Sexual harassment by a teacher, supervisor, or someone with power over another who uses sexual harassment to gain an advantage over someone else.
Examples: Teacher over Student; Headmaster or Board member over Teacher or Other Employee
- c. **Peer to Peer** - Sexual harassment of an equal person towards an equal person.
Examples: Teacher to Teacher or Student to Student
- d. **Hostile Environment** - Sexual harassment by persistent and calculated behavior which makes the school an unpleasant place to work or learn.

II. Prohibition

Sexual harassment by Employees, Teachers, Board Members, or Students is prohibited at school, school functions, or to and from school functions or at or during any school-related activity occurring off campus.

Sexual harassment by students directed towards Teachers, Employees, Board Members, or other Students is prohibited.

III. Complaints

Any person who feels he or she has been or is a victim of sexual harassment must report the sexual harassment immediately to the headmaster; if the headmaster is accused of sexual harassment, then the complaint must be filed with the guidance counselor.

IV. Investigation and Discipline

The headmaster will investigate the complaint of sexual harassment and make an initial determination whether the complaint is valid.

- a. If the complaint is valid, the headmaster will discipline a STUDENT according to the severity of the infraction, under the Discipline System set forth in the Student Handbook.
- b. If the complaint is valid, the headmaster will discipline a TEACHER, EMPLOYEE, OR STAFF PERSON according to the severity of the infraction by reprimand for minor cases to suspension or termination for major infractions.
- c. If a complaint is valid, the headmaster may prohibit a Parent, Patron, or Other Non-Employee Staff Person from entering school property and/or attending any school functions, and in the event of a severe infraction the Executive Board may revoke membership in Copiah Academy.
- d. If the Headmaster is the person accused of sexual harassment, the Guidance Counselor shall immediately report the complaint to the President of the Board who will notify the Board of

Directors, who will conduct the investigation and determine whether an infraction has occurred and disciplinary action, if any, to be taken. The Board of Directors may delegate the investigation process to an impartial third party, if appropriate.

DRUG TESTING POLICY

Copiah Academy reserves the right to administer a drug/alcohol test on an individual student if it is believed that a reasonable suspicion of drug or alcohol use exists. All new applicants to CA may be required to undergo a drug test at their family's expense.

ALCOHOL, TOBACCO, AND DRUGS

Copiah Academy does not approve of the use of alcohol, tobacco, drugs (including paraphernalia), controlled substances, vaping devices (i.e., Juuls), vaping compounds, pods/cartridges, inhalants, marijuana, synthetic marijuana, spice, bath salts, CBD oil, Kratom, or intoxicants of any kind by the students or the abuse of prescription drugs.

Students are not to engage in the drinking of any alcoholic beverages or the use of tobacco, drugs, controlled substances, vaping, inhalants, or intoxicants of any kind in the school building, on the school grounds, or at any school-sponsored activity on or off of campus.

Re-admittance of any student after suspension under this provision will be conditioned upon the consent of the student and parents or legal guardians to allow testing of said student for drugs or alcohol at the school's discretion. The student and parent or legal guardian will sign a Memorandum of Understanding stating the policy, procedure, and consequences moving forward as stated in the policy. Refusal to sign will constitute immediate denial for re-admittance to school.

A student who has in his/her possession alcohol, tobacco, controlled substances, or drugs at school, or sells or transfers or uses alcohol, controlled substances, vaping devices or supplies, inhalants, or drugs, on the school grounds, or at a school-sponsored activity will be subject to suspension and/or expulsion.

Drug dogs may be brought in at various times during the year without being announced to check cars, lockers, book bags, purses, and a student's person.

DRUG TESTING

Copiah Academy has implemented a drug testing program to assist and benefit the students of Copiah Academy. The board of directors, administration, and faculty strongly believe that the use and abuse of drugs (excluding those prescribed by a physician to treat a specific medical condition) can:

- Be detrimental to the mental and physical well-being of its students, no matter when such usage should occur during the year.
- Seriously affect the performance of individuals as students.
- Be dangerous to all students.

24-25 Nicotine Policy - Updated 2/26/24

Addendum to the Existing Drug Screening Protocol

Vaping and addiction pose significant dangers, with many of our students suspected of participating both on and off campus. There is always a risk of students gaining access to vapes containing substances even more hazardous than THC, such as fentanyl. Our goal is to address addiction. Therefore, the current drug policy will be expanded to include nicotine screening. While our primary focus is to help students overcome addiction rather than imposing severe disciplinary action, we realize the necessity of some form of penalty. Students who are 18 years of age or older will not be penalized for a positive test for nicotine, but they are subject to other disciplinary action for tobacco-related and vaping-related offenses as outlined in the handbook. Penalties for positive tests for other drugs remain the same as stated in the original policy for all students, regardless of age.

1. Initial Notification: Parents and students will be notified that the current drug policy has been included to include nicotine testing. Testing will not be implemented before the next 30 days. This should allow students adequate time to stop vaping before drug/nicotine testing begins.

2. First Test: Students who test positive for nicotine for the first time will be granted a 30-day grace period without facing penalties to help students break the addiction. Subsequently, they will be subject to testing in all future drug screenings. Penalties for positive tests for other drugs remains the same as stated in the original policy.

3. Second Test: Any student testing positive for nicotine a second time will receive a one-day suspension and will undergo testing in all subsequent drug screenings. Penalties for positive tests for other drugs remain the same as stated in the original policy.

4. Subsequent Tests: Any student testing positive for the third time will receive a two-day suspension and will undergo testing in all subsequent drug screenings. Penalties for positive tests for other drugs remains the same as stated in the original policy.

PURPOSE OF THE PROGRAM

The purpose of the Copiah Academy Drug Screening Program is as follows:

- To educate students concerning dangers of drug abuse.
- To help prevent any drug use and abuse by the students of Copiah Academy.
- To identify any student who may be using drugs and to identify the drug.
- To provide reasonable safeguards in order that every student is medically competent to participate in school-related activities.
- To remove the stigma of drug abuse from those students who are not drug users.
- To reassure students, parents, and the community that the health and academic progress of each of its students is the primary goal of Copiah Academy.
- To re-emphasize to the student his/her responsibility as a positive role model on or off campus.

PROCEDURE

All students in grades 7-12 and the parents or legal guardians of each student in grades 9-12 consent by enrolling said student in Copiah Educational Foundation, also known as Copiah Academy. This enrollment authorizes the drug screening of each student. The testing procedure shall be:

- While all students on campus are subject to random drug screens at the discretion of the Headmaster, every student in grades 7-12 will be tested for drugs during the school year and will be subject to random testing at any time therein at the discretion of the headmaster.
- The method of testing is in the form of urinalysis and/or oral swabs. Any positive drug results will be confirmed by an additional test at the laboratory selected by Copiah Academy.
- The collection and coding of specimen samples are executed in a manner insuring total confidentiality and identification.
- The samples will be collected and analyzed using the methods of the pathologists associated with the chosen testing laboratory.
- If a student refuses to take a drug test when requested, the test result will be considered positive and may be probable cause for immediate expulsion. No student selected for testing shall be allowed to check out or leave campus once they have been selected. If the student checks out or leaves campus, the test result will be considered a positive.
- Students selected for testing will be escorted to the testing area by school or testing company personnel and students may not bring any personal items, cell phones, backpacks, clothing, etc. with

them to the testing area. Until their test is complete, students will not be allowed to leave the testing area except to give the sample to be tested. Students will have a maximum time of 120 minutes to provide a urine specimen, and upon a failure to do so, the student will submit to an oral swab. The school reserves the right to require a hair follicle test of any student when the situation warrants it.

- All specimens showing a positive result will immediately and automatically be subject to GS/MS confirmation testing using the remaining available sample by the testing laboratory to assure that no error has occurred. The second test will be a more specific and/or sensitive test. If the first positive result is verified and confirmed, the following steps shall be taken:

FIRST INCIDENT OF POSITIVE TEST RESULTS

1. The Administration is advised of the results.
2. The student and parents or legal guardians are advised.
3. Depending upon the attitude and responsiveness of student and parents/legal guardians, the student is subject to expulsion or will be required to attend a certified drug counseling program at the expense of the student's parents. The drug counselor must have certification and be approved by the headmaster if not chosen from a list of approved counselors provided by the headmaster. If not expelled, the student will be suspended from school for five non-consecutive regular school days.
4. If drug counseling is required by the headmaster rather than expulsion, the drug counselor will determine the manner and length of the program to best suit the student's needs. The student shall provide a copy of the drug counselor's assessment, recommendations, and treatment plan, for the student, if applicable.
5. The student shall follow the recommendations/treatment plan specified by the assigned drug counselor before readmission. If the treatment plan is not successfully completed, the student may be subject to expulsion. If extended treatment is needed, the school will work with the student on maintaining the students' academic progress during the student's extended absence.

SECOND INCIDENT OF POSITIVE RESULTS

The specimen showing a positive result will be re-tested immediately to assure that no error has occurred. If the positive result is verified and confirmed, then the following steps will be taken:

1. The Administration is advised of the results.
2. The student and parents or legal guardians are advised.
3. The student will then be permanently expelled from Copiah Academy.

DRUG SCREENING POLICY FOR EMPLOYEES/BOARD

A confirmed first positive test, of an employee, will result in immediate termination of contract from Copiah Academy. In such event, the employee's salary will be terminated.

WEAPONS ON CAMPUS

(97-37-17) Possession of weapons by students; aiding or encouraging.

(1) The following definitions apply to this section:

(a) "Educational property" shall mean any public or private school building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any local school board, school, college or university board of trustees, or directors for the administration

of any public or private educational institution or during a school-related activity, and shall include the facility and property of the Oakley Youth Development Center, operated by the Department of Human Services; provided, however, that the term "educational property" shall not include any sixteenth section school land or lieu land on which is not located a school building, school campus, recreational area or athletic field.

(b) "Student" shall mean a person enrolled in a public or private school, college or university, or a person who has been suspended or expelled within the last five (5) years from a public or private school, college or university, or a person in the custody of the Oakley Youth Development Center, operated by the Department of Human Services, whether the person is an adult or a minor.

(c) "Switchblade knife" shall mean a knife containing a blade or blades which open automatically by the release of a spring or a similar contrivance.

(d) "Weapon" shall mean any device enumerated in subsection (2) or (4) of this section.

(2) It shall be a felony for any person to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars (\$ 5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

(3) It shall be a felony for any person to cause, encourage or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars (\$ 5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

(4) It shall be a misdemeanor for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razors and razor blades (except solely for personal shaving), and any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars (\$ 1,000.00), or be imprisoned not exceeding six (6) months, or both.

(5) It shall be a misdemeanor for any person to cause, encourage or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade, knife, blackjack, metallic knuckles, razors and razor blades (except solely for personal shaving) and any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars (\$ 1,000.00), or be imprisoned not exceeding six (6) months, or both.

(6) It shall not be a violation of this section for any person to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind on educational property if:

(a) The person is not a student attending school on any educational property;

(b) The firearm is within a motor vehicle; and

(c) The person does not brandish, exhibit or display the firearm in any careless, angry or threatening manner.

(7) This section shall not apply to:

(a) A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted under the supervision of an adult whose supervision has been approved by the school authority;

(b) Armed Forces personnel of the United States, officers and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, and any law enforcement personnel or guard at a state juvenile training school, when acting in the discharge of their official duties;

(c) Home schools as defined in the compulsory school attendance law, Section 37-13-91;

(d) Competitors while participating in organized shooting events;

(e) Any person as authorized in Section 97-37-7 while in the performance of his official duties;

(f) Any mail carrier while in the performance of his official duties; or

(g) Any weapon not prescribed by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian or custodian, as defined in Section 43-21-105, which is used to bring or pick up a student at a school building, school property or school function.

(8) All schools shall post in public view a copy of the provisions of this section.

SCHOOL ACTIVITIES

PROVISIONS FOR MEMBERSHIP/PARTICIPATION

SENIOR BETA CLUB

***Inductions will take place in the fall semester ONLY.**

Requirements for entry into the Senior Beta Club are as follows:

- The student must currently be in grade 9, 10, 11, or 12, **and**
- The student must have a cumulative average of 90 or above on academic course work completed from grades 9 through 11, **and**
- The student must maintain a grade of 85 or above in each academic course at the end of each semester.
- The student must be enrolled for one semester at C.A. to meet eligibility requirements
- A Senior Beta Student who transfers to C.A. who was a Senior Beta member or Honor Society member in good standing may participate as a full member.

These guidelines must be met to remain a Senior Beta member:

- The student must have a cumulative average of 90 or above at the end of each semester, with an overall cumulative average of 90 or above, and
- The student should not have an academic grade below an 85 at the end of the semester.
- The grades of Senior Beta members will be checked upon the completion of a semester. If either of these guidelines are not met, then the student will be placed on academic probation for one (1) semester. If the student has not met the guidelines after the one semester probation, then the student will be removed from the roll of the Senior Beta Club. If the student has met the guidelines after the one semester probation, then the student will again receive all rights and privileges associated with the Senior Beta Club. Seniors' grades will be checked upon completion of the first semester of the school year and the end of the third quarter for eligibility to receive honors at graduation.

Election of Senior Beta Officers

- The Senior Beta Club of Copiah Academy will elect 4 officers. The officers will be elected by secret ballot. Only sophomores, juniors, and seniors will be allowed to run for positions. The President must be a senior who has an overall academic GPA of 90 or above and is not on academic probation. The Vice President must be a junior who has an overall academic GPA of 90 or above and is not on academic probation. The Secretary and Treasurer may be a sophomore, junior, or senior who has an overall GPA of 90 or above and is not on academic probation.
- Students who skip a grade (7-12) are ineligible for Beta Club officer or chairman for one year. Students who transfer to Copiah Academy from another school are ineligible for Beta Club officer or chairman for one year beginning on the date of enrollment.
- Community service hours may be required of senior Beta members to maintain good standing in the organization.

JUNIOR BETA CLUB

Inductions will take place in the spring.

All students in grades 7-8 are eligible if the following two requirements are satisfied:

- The student must maintain an average of 90 or above per semester in academics, and
- The student must maintain a grade of 85 or above in each academic course at the end of each semester.
- A Junior Beta member who transfers to C.A. who was a Junior Beta member or Honor Society member in good standing may participate as a full member

Grades will be checked at the completion of each semester to verify status of members. If the student's average drops below 90 or if the student has an academic grade below 85, then that student will be placed on probation for one semester. If after one semester the grades have not been brought up to these standards, then that student will be dismissed from the Junior Beta Club. Students on probation may not attend meetings or participate in activities.

BAND

Students must have passed four (4) major subjects or accumulated four (4) major credits during the past school year to participate in band.

The Marching Band (students in grades 7-12) consists of a Drum Major, Twirlers (decided upon year to year), Color Guard, and marching members. They attend all football games throughout the fall and Christmas parades. The band starts practices in August and continues through the fall after school (usually at night). The band attends the MAIS State Contest every November and Copiah Academy hosts a festival in October.

The Concert Band is a time when the members sit down and create music with great expression and feeling. There is not as much physical strain as the fall, but the difficulty of the music increases. They are judged in April on how they play three pieces and must sight-read music. In late April the Concert Band presents a Spring Concert.

The rewards are great for being a band member. If you participate for more than three years and play an instrument you receive a letter jacket. At the end of the year, there is a Band Banquet. Awards are given to the students who are voted by their fellow members as outstanding band members. Music is a discipline. You must be assertive and responsible at all times. It has been proven that music increases knowledge.

STUDENT COUNCIL OFFICERS AND REPRESENTATIVES

- The Student Council will consist of 5 officers and 16 representatives.
- The President must be an upcoming senior who has a cumulative academic GPA of 90 or above, through the previous semester and including any 8th grade academic accredited courses. Averages will NOT be rounded. He/ She may not serve as an elected senior class officer but will serve automatically as a senior class officer at large.
- The Vice President must be an upcoming junior who has a cumulative academic GPA of 90 or above, through the previous semester and including any 8th grade academic accredited courses. Averages will NOT be rounded.
- The Secretary, Treasurer, and Reporter must have a cumulative academic GPA of 90 or above, through the previous semester and including any 8th grade academic accredited courses. Averages will NOT be rounded.
- All officers must have previously served on the high school council. Elections will be held in the spring. Each candidate will be required to make a speech before incoming grades 10, 11, and 12. The electorate for all student council officers will be incoming 10th, 11th and 12th grades.
- There will be 3 representatives for the 9th grade, 4 for the 10th grade, 4 for the 11th grade, and 5 for the 12th grade. Each must have a cumulative academic GPA of 85 or above, through the previous semester and including any 8th grade academic accredited courses. Averages will NOT be rounded.
- Representative elections will be held in the spring. Each candidate will be required to make a speech in front of their class. The electorate for all student council representatives will be their respective grades.
- Students who skip a grade (7-12) are ineligible for Student Council representative or officer for one year. Students who repeat a grade (7-12) are ineligible for Student Council representative or officer for one year.
- Students who transfer to Copiah Academy from another school are ineligible for Student Council representative or officer for one year beginning from the date of enrollment.
- State Student Council officers are ineligible to run for class officers. They will serve as a class officer at large for their respective grade
- If a student council member and/or officer receives one demerit, then that student is out for the next council event
- If a student council member and/or officer receives one suspension, then the student is out for the school year and cannot serve as an officer for the following year.
- If a student council member misses a major Student Council event, (Homecoming and Sun Fest), he or she cannot take part in the next event and must attend his or her classes.

ENVIROTHON

The Mississippi Association of Water Conservation Districts, Inc., established the Envirothon competition in 1979 to promote natural resource education in such a manner that succeeding generations will be more environmentally literate, with the skills and knowledge to make informed decisions regarding the environment. Five-member teams are tested on their knowledge in the areas of soils, aquatics, wildlife, forestry, and current environmental issues. These teams are also tested on their ability to apply their knowledge in the five test areas to solve real-life problems.

The number of new members accepted each year is based on the number of graduating seniors on the team. Teacher selection of training team members is based on their proven performance in the combined areas of academics, problem-solving skills, cooperation and teamwork, interest in the environment, and commitment to competition readiness. Training team members must, over the course of several months of study, prepare themselves for testing.

MU ALPHA THETA

Inductions will take place in the fall only.

Requirements for eligibility:

- Students in grades 10-12 who have maintained at least an 85 yearly average in each of two consecutive college preparatory mathematics courses (including any math courses taken at the same time).
- Currently enrolled in a mathematics class.
- Attended Copiah Academy for at least one semester.
- Student must maintain an 85 yearly average in each math course taken and continue to be in a math class to remain a member.
- Members are required to be at meetings and take part in any activity of Mu Alpha Theta.
- If a student is dismissed from Mu Alpha Theta, he is not eligible to rejoin.
- Seniors' math grades are checked at the end of second semester to determine eligibility for honors at graduation.

CLASS OFFICERS

- Class Officers consist of a president, vice president, secretary, treasurer, and reporter. Candidates must have a cumulative academic GPA of 85 or above, through the previous semester and including any 8th grade academic accredited courses. Averages will NOT be rounded. Candidates are required to make a speech before their respective grade.
- The electorate for class officers will be their respective grade. Students who skip a grade (7-12) are ineligible for class officer for one year.
- Students who repeat a grade (7-12) are ineligible for class officer for one year.
- Students who transfer to Copiah Academy from another school are ineligible for class officer for one year from the date of enrollment.
- The student body president (student council president) and any state student council officers will serve as class officers at large.
- Any state honor society members will serve as class officer at large.

DANCE POLICY

Dances at Copiah Academy are social events intended for the enjoyment of Copiah Academy students in grades 7-12. All non-C.A. guests must be signed up in the office by noon of the day of the dance.

Dates must not have turned twenty-one (21) by the date of the dance. Identification will be checked. Anyone may invite dates of the opposite sex to the dance. No one may invite same sex guests to the Dance.

The guest policy is as follows:

- 7th - 9th graders may not bring a guest.
- 10-12 grade C.A. students may each bring one non-C.A. guest.
- Guests must come to the dance with their C.A. host. Guests may not come into the dance alone.
- C.A. students must register their guest when they come into the dance and pay.
- C.A. students should advise guests of all rules, especially those regarding dress, mode of dancing, alcohol, and tobacco.
- Both the C.A. student and the guest will be asked to leave the dance if rules are violated.
- Students who have been declined admission to Copiah Academy cannot attend any dances sponsored by Copiah Academy as a guest.
- This policy will be strictly enforced so that we can ensure proper conduct at our dances. Any violations will result in dance privileges being suspended.

AWARDS QUALIFICATIONS & SELECTIONS

MR. P'S AWARD

Copiah Academy has utilized Accelerated Reader since January 1993. Mr. Pillai, better known to all of us as "Mr. P" has made a pledge to present a monetary award to any elementary student who sets a new school record for points earned in a single year. The first record was 802.1 points set by Vinod Kannu in 2002. Mason Shannon set a new school record of 1,338 points in 2020. There may only be one winner each year. If two or more students should break the record, the student with the most points will receive the award. The new record will then be the number to exceed for the next year. This monetary award will be set up in a bond or CD for payment upon graduation, to be used as a scholarship to the college of their choice.

MR. P'S ACT SCHOLARSHIP

To recognize the outstanding achievement of students, Mr. Pillai or Mr. P has established a scholarship of \$1,000 to be given to students who make a perfect score on the ACT. The money will be given to the student by Mr. P.

DEPARTMENTAL AWARDS (7-12)

Teachers may choose the one student in his or her class who best exemplifies the most outstanding student in that subject. Factors to be considered include grades, interest in the subject, and a willingness to go beyond the requirements of the course.

STUDENT COUNCIL SPONSORED ELECTIONS

- Students that have been suspended will not be eligible for honors or elected positions at Copiah Academy for 90 consecutive "school days" from the time of suspension. Refer to Code of Conduct section of the handbook.
- Students who skip a grade (7-12) are ineligible for Beauty and Beau, Who's Who, or Prom King or Queen for one year.
- Students who repeat a grade (7-12) are ineligible for Beauty and Beau, Who's Who, or Prom King or Queen for one year.
- Students who transfer to CA from another school are ineligible for Beauty and Beau, Who's Who, or Prom King or Queen for one year from the date of enrollment.

WHO'S WHO

Students in grades 7-11 may receive only one honor. Seniors may receive two honors. There is no grade point requirement. The electorate for Who's Who will be the respective grade.

BEAUTY AND BEAU

Students in grades 10-12 are eligible for Beauty or Beau. There is no grade point requirement. The electorate for Beauties and Beaux will be composed of both students in grades 10-12 and the faculty. Fifteen beauties and Fifteen beaux will be elected by students. Five beauties and five beaux will be elected by the faculty. Students chosen as Copiah Academy's Most Beautiful or Most Handsome will not be eligible for future pageants at Copiah Academy.

HOMEcomings COURT

The Homecoming Court will be composed of 5 senior maids, 2 junior maids, and 2 sophomore maids. The 5 senior maids will be the Homecoming Queen, Miss Copiah Academy, the football maid, and 2 maids at large.

Miss Copiah Academy is elected by grades 10, 11, and 12 and by the faculty. Student vote counts 75% and the faculty vote counts 25%. New faculty members do not vote. Miss CA is not eligible for Homecoming Queen or for Prom Queen.

The Homecoming Queen is elected by grades 10, 11, and 12. The Homecoming Queen is not eligible for Miss CA or for Prom Queen.

The football team elects the football maid. Miss CA and Homecoming Queen are eligible for football maid.

- Their respective classes elect the 2 senior, 2 junior, and 2 sophomore maids. The homecoming maids choose the flower girl and crown bearer from the first grade.
- *Students who skip a grade (7-12) are ineligible for Homecoming maid or Queen for one year.
- *Students who repeat a grade (7-12) are ineligible for Homecoming maid or Queen for one year from the date of enrollment.
- *Students who transfer to CA from another school are ineligible for Homecoming maid or Queen for one year from the date of enrollment.
- *Students who have been suspended are not eligible for any honors and awards for 90 consecutive school days.

PROM

Juniors must participate in the Prom fundraisers to attend prom their junior and/or senior year.

The Prom Queen must be a senior. Neither Miss C.A. nor the Homecoming Queen is eligible for Prom Queen. The Prom King must be a senior. Mr. C.A. is not eligible for Prom King. The electorate for Prom King and Queen is the junior class.

Students who transfer to C.A. from another school are ineligible for Prom King or Queen for one year beginning on the date of enrollment. Seniors who have skipped their junior year at Copiah Academy and any student who transfers to Copiah Academy for or during their senior year must participate in the same fundraising requirements as set for the junior class in order to attend the Prom or pay prom fees.

Dates must not have turned twenty-one (21) by the date of prom. Identification will be checked. Students in the ninth grade and younger may not attend the Jr.-Sr. Prom. Juniors and seniors may invite dates of the opposite sex to the Prom. Juniors and seniors may not invite same sex guests to the Prom. Students who have been declined admission to Copiah Academy cannot attend any dances sponsored by Copiah Academy as a guest. More information concerning prom rules and regulations will be give juniors and seniors closer to the date of prom.

Cell phones are not allowed at Prom or other school sponsored dances.

MR. AND MISS COPIAH ACADEMY

Mr. and Miss Copiah Academy are the highest honors to be obtained at Copiah Academy in the combined-areas of academics, athletics, and leadership. The criteria for candidate eligibility and selection are as follows:

Candidates must have a cumulative academic GPA of 90 or above, through the previous semester and including any 8th grade academic accredited courses. Averages will NOT be rounded.

Candidates must be involved in at least one of the following during grades 10, 11, or 12 at Copiah Academy: 1) Football, 2) Softball, 3) Soccer, 4) Band, 5) Cheer, 6) Dance, 7) Basketball, 8) Cross-country, 9) Baseball, 10) Tennis, 11) Golf, 12) Track, 13) Shooting Team, 14) Archery, 15) Fishing team.

Candidates must be proven positive leaders at Copiah Academy.

Candidates must have attended Copiah Academy for a full school year in each of grades 9,10,11, and 12. Students transferring during or after the 9th grade are ineligible. Students who skip a grade are ineligible.

*Students who skip a grade (7-12) are ineligible for the Homecoming Court or any other honors or awards for one year.

*Students who repeat a grade (7-12) are ineligible for the Homecoming Court or any other honors or awards for one year.

*Students who transfer to CA from another school are ineligible for the Homecoming Court or any other honors or awards for one year from the date of enrollment.

*Students who have been suspended are not eligible for any honors and awards for 90 consecutive school days.

The electorate for Mr. and Miss Copiah Academy will be students in grades 10-12 and the faculty in grades 7 - 12. Results will be determined by 75% of the student vote and by 25% of the faculty vote.

The student council will sponsor a scholarship to be awarded to both Mr. and Miss Copiah Academy.

The amount of the scholarship will be based on the student council funds available each year. Scholarships will not exceed \$500.

SENIOR AWARDS

Students must have attended seven semesters (9-12 grades) at Copiah Academy to receive an award that carries a monetary scholarship. Monetary awards will be given when funds are available. Awards that are given by sources from outside of the school are given at the discretion of the organization sponsoring the award and may be discontinued. Seniors cannot wear any decorations (stoles, honors cords, etc.) unless they have been issued by Copiah Academy.

HALL OF FAME AWARD

Seniors are voted on by the high school faculty for the Hall of Fame Award. New faculty members do not vote. These are seniors who are outstanding in any area such as sports, bands, clubs, organizations, leadership, and/or scholarship. A student is not automatically given this award based on any other awards or honors.

MOST OUTSTANDING SENIOR AWARD

One of the most distinguished honors a graduating senior can receive is to be chosen by the high school faculty for the Teachers Choice Award. This student has the qualities considered necessary to be a dependable student and a student who possesses a cooperative attitude and a desire to learn. This is the one senior who best exemplifies the characteristics most desired of a Copiah Academy student, both in and out of the classroom.

CLAYTON E. DAY SCHOLARSHIP

The Clayton E. Day Scholarship Award was established in 1991 by Claytons family and memorial gifts from friends. The recipient of this scholarship is selected by the Day family. This scholarship is awarded to a graduating senior of Copiah Academy who meets the following criteria:

- Academic consideration but not necessarily honor roll.
- Actively involved in at least three extracurricular activities on campus.
- Is a proven leader.
- Has contributed to the spirit of Copiah Academy by being positive and ambitious.
- Has enhanced student life through the building of good friendships.

STAR STUDENT AWARD

The Mississippi Economic Council and its M.B. Swayze Educational Foundation sponsor the Student Teacher Recognition (STAR) Program to encourage scholastic achievement among the state's high school students. The student must have an ACT score of at least 25 and an overall average of 93 or above. The STAR Program does not accept super scores for ACT. In case of a tie, then steps are used to break the tie. The December senior ACT testing date is the final eligible score. Requirements are set by the Mississippi Economic Council and is subject to change.

DAR AWARD

The National Society of the Daughters of the American Revolution presents a certificate and pin to the senior who has demonstrated the qualities of dependability, service, leadership, and patriotism. The winner is selected by vote by the high school faculty. New faculty members do not vote.